



ESSER III Use of Funds Plan

American Rescue Plan (ARP) Act

Introduction

The American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. A summary of Brady Independent School District plans for ESSER III funding, aligned to four required components, is below.

Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting comments in a district committee meeting on June 15, 2021. Additionally, BISD also posted a public survey for comments on possible ESSER III allocations. The survey was posted in both English and Spanish.

Effective Date & Publication of Plan

The plan was written on June 30th and posted to the LEA website September 7, 2021. Should revisions to the plan become necessary, the plan will be updated, and a revised version posted on the website.

Required Components of Use of Funds Plan

Statute requires that LEAs describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent with the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning. (LEAs are not required to use ESSER III funds for this activity.)
2. How LEA will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year
3. How LEA will spend its remaining funds to meet the intent and purpose of ESSER III
4. How LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.



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Superintendent of Schools

Plan for Funding to Address Impact on Learning

Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. This requirement is separated among two components:

- **Component #2:** Evidence-based interventions; and
- **Component #4:** Interventions that ensure the social, emotional, mental health needs of students are met

Initial 2/3 Entitlement: \$1,766,510.66	20% of Entitlement: \$353,302.14 <i>(minimum allowed)</i>
Total (initial + final amts.) Entitlement: \$2,650,623.00	20% of Entitlement: \$530,124.60 <i>(minimum allowed)</i>
Amount Directed Toward Learning Loss: \$1,473,442.00 (actual amount BISD is allocating)	

Component #2: Evidence-based Interventions

Brady Independent School District will address learning loss through the following activities:

Brady Independent School District plans to use the American Rescue Plans (ARP) Act ESSER funds to address learning loss of students, across all grade levels. Based on current academic measures, we have identified critical areas of need in reading instruction, writing and math. To address these areas of concern, BISD will provide targeted professional development, accelerated instruction, the hiring of instructional interventionists, tutorials and extended day opportunities for students. Additionally, BISD will focus on upgrading technology that aids in educational interaction with students and instructors (library learning centers, staff and student laptops and interactive panels). BISD library resources on all campuses will be updated to support student learning.

The LEA has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)



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Some allowable uses of funds aligned to this component include –

- Activities aligned with ESEA
- Activities aligned with IDEA
- Activities aligned with Adult Education & Family Literacy Act (AEFLA)
- Activities aligned with Perkins CTE
- Purchase educational technology to aid educational interaction (students/teachers)
- Plan/implement summer learning & after-school programs
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)

Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students

Brady Independent School District will provide interventions responding academic, social, emotional, and mental health needs of all students, in particular underserved groups*, through the following activities:

Brady Independent School District will address students' social, emotional and mental health needs through the hiring of a mental health specialist to serve students K-12. BISD will also purchase a positive behavior intervention system (PBIS) for the district to follow, as well as supply each of the campuses with a social-emotional curriculum (SEL).

**Underserved groups: low-income students; students of color; English learners; students with disabilities; students experiencing homelessness; children in foster care; migratory students*

The LEA has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)

Some allowable uses of funds aligned to this component include –

- Address student needs: low-income, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Purchase educational technology to aid educational interaction (students/teachers)
- Provide mental health services and supports (incl. implementation of evidence-based full-service community schools & hiring counselors)
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)



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Superintendent of Schools*

Plan for Other Needs

Statute requires that the remaining funds ($\leq 80\%$ of ESSER III entitlement) be spent on other needs aligned with the intent and purpose of ESSER III. This requirement is separated among two components:

- **Component #1:** Prevention and Mitigation Strategies (optional use of ESSER III); and
- **Component #3:** Remaining use of ESSER funds aligned to safely reopening and sustaining the safe operation of schools and addressing the impact of the coronavirus pandemic on students

Initial 2/3 Entitlement: \$1,766,510.67	80% of Entitlement: \$1,413,208.54 <i>(maximum allowed)</i>
Total (initial + final amts.) Entitlement: \$2,650,623.00	80% of Entitlement: \$2,120,498.40 <i>(maximum allowed)</i>
Amount Directed Toward Other Needs: \$1,177,181.00	

Component #1: Prevention and Mitigation Strategies

Brady Independent School District will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

BISD is supporting these strategies through other funding sources.

The LEA has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)



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Some allowable uses of funds aligned to this component include –

- Strategies/Protocols aligned to CDC guidance (reopening/operating)
- Coordinating to prevent, prepare for, respond to COVID19
- PD: sanitizing and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean
- Develop & implement procedures and systems to improve preparedness & response efforts of LEAs

Component #3: Remaining Use of Funds

Brady Independent School District will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following activities are planned:

Brady ISD will continue to mitigate risk of possible exposures/health hazards through the use of the following:

Systems & Procedures

- Follow updated CDC guidelines
- Sanitize seating areas, student and staff work surfaces and all other necessary items and equipment
- Brady ISD will continue to work with our local health authority
- Hand sanitizer will continue to be provided (front office and stations throughout the buildings)

Modifications to Facilities

- Modifications to current HVAC systems are ongoing
- Brady ISD will purchase additional buses
- Install contactless water stations at each campus

The LEA has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)



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Some allowable uses of funds aligned to this component include –

- Repairing & improving school facilities to reduce risk of virus/exposure to health hazards
- Improving indoor air quality
- Develop & implement procedures and systems to improve preparedness & response efforts of LEAs
- Plan/implement activities during long-term closures, (meals to eligible students; provide technology for online learning; guidance for IDEA requirements; ensure other ed. services continue per federal, state, local requirements)
- Other activities that are necessary to maintain operation of and continuity of services, including continuing to employ existing or hiring new LEA and school staff